



AVIATION SECURITY

LEVEL 2

Unit Length – 15 Hours Pathway – Personal Development

CREDITS: 0.5

INTRODUCTION

The unit is designed to equip students with insight into the role of the airline/airport security and their duties, responsibilities and range of equipment being used.

Initially the unit is to be used within the existing suite of Airline & Airport programmes offered by Ascentis

Many employers of new airline and/or airport entrants will want to interview new recruits in the 18 – 40 year old age range with a background in public contact and the information contained in this unit will supplement a very important aspect of all the airline/airport roles which is very much in the forefront of the industry at the moment.

TERMINOLOGY

During the course of study the students will become familiar with the following terminology. The students will need to demonstrate appropriate usage of the terminology within their portfolio of evidence.

Security Threats	Emergency Procedures
Hi-jacking Alerts	Handling the Media
Counter Measures	Suspicious Items
Sabotage Threats	Restricted Items
Bomb Warnings	

WHAT YOU NEED TO LEARN (Learning Outcomes)

During the course of study the students will acquire the following knowledge, understanding and skills. They need to be able to:

- Identify a typical security threat
- Identify a typical hijacking and and/or threat scenario
- Identify how security personnel work with aircrew and their responses
- Identify the typical objectives and procedures of the Police in a aviation security situation
- Identify the typical emergency procedures required
- Identify the typical key way to handle the media in an aviation security situation
- Identify a typical post event de-briefing
- Identify an example of security in own area of responsibility
- Understand the basics of how to assess bomb warnings
- Understand the basics of how to check/search an aircraft on the ground
- Understand how to check the basic procedure for passengers and their luggage on the ground in the airport terminal
- Understand how to recognise an example of a firearm or explosives or an incendiary device
- Consider how to carry out a basic but effective personal search for an airline passenger
- Understand how basic counter measures are implemented

WHAT YOU NEED TO DO (Assessment Criteria)

The students will need to produce evidence that the following assessment criteria have been met:

The portfolio of evidence will include written examples of:-

- Explaining – Aviation Security – at the airport – and the checks needed
- Explaining – Aviation Security – on board a passenger aircraft – and the checks needed
- Explaining – an Aviation Security Officer's Airport Duties
- Explaining – an Aviation Security Officer's Aircraft Duties
- Explaining – an Aviation Security Officer's Security & Communication Duties within their own area of responsibility

During a practical session learner will demonstrate in role play simulation:-

- 1 Examining a 'dummy' SUSPICIOUS item a precautions to take
- 2 Taking a Bomb/Hi-jack threat call and how to ask appropriate questions – using a standard format
- 3 Effective customer care in a security context for airline/airport colleagues
- 4 Effective customer care in a security context for passengers

A post programme written multiple choice test – requiring 70% accuracy

NOTE –

ALL Learning Outcomes will be covered by the above Assessment Criteria utilising all of the Terminology used in the programme and to be used in the portfolio of evidence with a tracking document

You will produce a portfolio of evidence to demonstrate an understanding of the terminology within the unit, and achievement of all the assessment criteria